

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

May 1, 2018  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

Dianne El-Hajj, President  
Ken Fox, Vice President  
Dustin Burns, Clerk  
Barbara Ryan, Member  
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President El-Hajj invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

President El-Hajj invited Alex McGowan, 8<sup>th</sup> grade student at Carlton Oaks, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

**2. Spotlight: Special Education Program**

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared Mimi McGinty, Director of Special Education, was present to report on her department goals and provide a visual of the work the special education department has been engaging in this past year.

Mrs. McGinty shared her excitement of the Special Education Department's progress since the prior year. She mentioned the department continues to focus on three areas: 1) Professional Development; 2) Research Based Specialized Academic Instruction; and 3) Mainstreaming. Mrs. McGinty shared a short video of their accomplishments.

**3. Spotlight on Education: Special Student Recognition**

Ms. McGinty introduced students from the special education program honored for overcoming obstacles, and challenges, to make outstanding strides in learning:

Cajon Park: Allison Munoz  
 Carlton Hills: Haylee Sanfilippo  
 Carlton Oaks: Alex McGowan  
 Chet F. Harritt: Julius Johnson  
 Hill Creek: Molly Holcomb

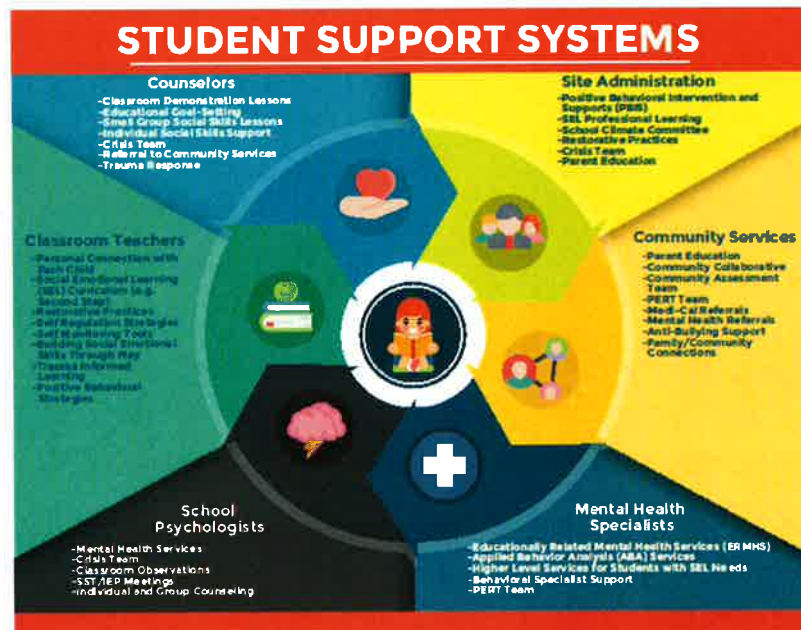
Pepper Drive: Dylan McLeod  
 PRIDE Academy: Jorge Ortega  
 Rio Seco: Brandon Bowers  
 Sycamore Canyon: Natalie Bustle

President El-Hajj and Member Fox presented the students with a certificate and a medal. The Board commended the students for their hard work. President El-Hajj announced they would be taking a short recess to enjoy lemonade and cookies in honor of the students.

**4. Local Control Accountability Plan Draft Update**

Dr. Pierce, and Mr. Karl Christensen, Assistant Superintendent of Business Services, were present to provide information regarding the second year of the District's three-year LCAP plan. Dr. Pierce explained each year the District engages in a continuous cycle of improvement process by reviewing the District's locally defined multiple measures of student learning and the state multiple measures also reported in the California Dashboard as part of the accountability system. Dr. Pierce explained that in the beginning sections of the LCAP, the District updates are based on the California Dashboard and the annual update section based on expenditures for the action services steps implemented this year. Dr. Pierce and Mr. Christensen shared the section of the LCAP that corresponds to this year's stakeholder input sessions to inform any changes to actions and services in Year 2 of this 3-year plan. Mr. Christensen provided an overview of the themes that emerged and connected this to the changes in action services in the 2018-19 LCAP year.

Dr. Pierce shared a Student Support Systems infographic. She explained there has been discussion around how to support students both socially and emotionally. Dr. Pierce explained the Multi-tiered support system, a support system and that is one aspect of the Multi-tiered support system (MTSS). She explained she was using this language as it has become commonplace across the state and it is used when a district has either been identified as needing differentiated assistance based on student outcomes on the California Dashboard. Dr. Pierce pointed out that the graphic showed the ideal state; and walked through each area and how the District continues to work toward having the right supports in place to more fully support students' diverse needs.



### C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

Gilly Ryan, 6<sup>th</sup> grade teacher at PRIDE Academy and the District's Teacher of the Year, expressed her gratitude for being allowed to address the Board. She shared her Teacher of the Year interview with the County Office of Education was Friday, May 4, and was using this evening as a practice platform. Ms. Ryan mentioned Santee School District was a great place to learn and she was honored to be the Teacher of the Year representing the District. She shared being in an era to assess to improve; rather than assess to judge. Ms. Ryan explained that this allows the students to aim for a target, and if they miss, they can make adjustments. She described learning as a partnership, which she learned early on when she worked with horses. Mrs. Ryan explained she uses the same concept with her students. She shared she does not just hand the information to students; she looks at what they need to learn and takes the next step and coming alongside them. President El-Hajj congratulated Mrs. Ryan and wished her luck on the interview.

Calista Clay, 5<sup>th</sup> grade student at Hill Creek, addressed the Board to express her concern on using DreamBox, a math application. She shared using DreamBox since kindergarten; and that the application is also used at the junior high level. Calista explained the application is challenging to use and students only get correct answers if the problems are solved based on the application's methods of solving the equation; the help button is not helpful; K-1<sup>st</sup> grade student log in is not secure; and the challenges of learning math by using DreamBox. Calista shared two-thirds of her class feel the same way about the program. President El-Hajj commended Calista for expressing her concern to the Board and asked that Dr. Pierce make contact with Calista to discuss her concerns.

Michelle Garland, Santee resident and parent of 5<sup>th</sup> grade student at Hill Creek, explained she was present to address the Board to express her appreciation for the increase in variety of middle school electives recently added to the Hill Creek curriculum. She expressed her appreciation of Principal Martin for her responsiveness in her request for information and answering her questions. Ms. Garland mentioned she was also present to advocate for continued focus on expanded opportunities for the elementary students transitioning into middle school. She pointed out the variety of options available in the surrounding school districts and mentioned she wanted to advocate for expanded opportunities in curriculum (i.e., music, drama, art, sports, foreign language, etc.) in Santee School District. Ms. Garland asked that the Board reinstate the Washington, D.C. trip for students. She explained the trip is a great educational experience for the students. President El-Hajj expressed her appreciation to Ms. Garland and asked that she contact Administration to share her ideas.

### D. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations, Grants, and Bequests** – *pulled for separate consideration*
- 2.4. **Approval of Consultants and General Service Providers**
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 2.6. **Adoption of Resolution No. 1718-31 Requesting Temporary Transfer of Funds**
- 2.7. **Approval of Interdistrict Attendance Agreements**
- 2.8. **Adoption of Resolutions Authorizing Specific Designated Agents**
- 2.9. **Adoption of Resolution No. 1718-37 to Designate Authorized Representatives for Fringe Benefit Consortium**
- 2.10. **Adoption of Resolution No. 1718-38 to Designate Authorized Representative for Joint Powers Authority**
- 2.11. **Approval of Memorandum of Agreement with the County of San Diego Health and Human Services Agency and the San Diego County Office of Education for Providing Transportation for Foster Youth to School of Origin**
- 2.12. **Approval of Transportation Agreement with the Boys and Girls Club**
- 3.1. **Approval of Nonpublic School Individual Services Agreement with Springall Academy for Nonpublic School Services**

- 3.2. **Approval of Student Teacher School Affiliation Agreement with University of Phoenix**
- 4.1. **Personnel, Regular**
- 4.2. **Approval of Shared Classroom Teaching Assignments for 2018-2019 – pulled for separate consideration**
- 4.3. **Approval of New Director of Pupil Services and Student Well-Being Job Description**
- 4.4. **Approval of New Behavior Specialist Job Description**
- 4.5. **Approval to Increase Work Hours for Classified Non-Management Position**

Member Levens-Craig moved approval of consent items with the exception of Items D.2.3. Acceptance of Donations, Grants, and Bequests; and 4.2. Approval of Shared Classroom Teaching Assignments for 2018-2019, which were pulled for separate consideration.

<b>Motion:</b>	<u>Levens-Craig</u>	<b>El-Hajj</b>	<u>Aye</u>	<b>Levens-Craig</b>	<u>Aye</u>
<b>Second</b>	<u>Ryan</u>	<b>Fox</b>	<u>Aye</u>	<b>Ryan</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Burns</b>	<u>Aye</u>		

2.3. **Acceptance of Donations, Grants, and Bequests**

President El-Hajj acknowledged the donations from Mission Federal Credit for the sponsorship of the Classified Employee Lunch (\$700); and Salute to Excellence event (\$1,300). She shared the District was fortunate to have so many community partnerships. Member Burns moved approval.

<b>Motion:</b>	<u>Burns</u>	<b>El-Hajj</b>	<u>Aye</u>	<b>Levens-Craig</b>	<u>Aye</u>
<b>Second</b>	<u>Fox</u>	<b>Fox</b>	<u>Aye</u>	<b>Ryan</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Burns</b>	<u>Aye</u>		

4.2. **Approval of Shared Classroom Teaching Assignments for 2018-2019**

Member Burns inquired on guidelines and/or criteria used from Administration with the Principals on the number of shared contracts at school sites. Superintendent Baranski shared it was at the principals' discretion as to the number of shared contacts at their site. She explained the Principals meet with the teachers to review their educational plan and strategies, and parent communication, to make sure it meets the students educational needs. Member Burns moved approval.

<b>Motion:</b>	<u>Burns</u>	<b>El-Hajj</b>	<u>Aye</u>	<b>Levens-Craig</b>	<u>Aye</u>
<b>Second</b>	<u>Fox</u>	<b>Fox</b>	<u>Aye</u>	<b>Ryan</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Burns</b>	<u>Aye</u>		

F. **DISCUSSION AND/OR ACTION ITEMS**

**Superintendent**

1.1. **Appointment of Director, Pupil Services and Student Well-Being**

Superintendent Baranski shared she was recommending the appointment of Mike Olander as the Director, Pupil Services and Student Well-Being. She explained this year's LCAP stakeholder feedback, clearly indicated a need for improved attendance accountability systems and strengthening of student connectedness on the campuses. Superintendent Baranski mentioned Mr. Olander has the knowledge and skills necessary to make improvements in both areas. She shared Mr. Olander brings his training as a therapist and counselor, in addition to his administrative and teaching experience to this position. Member Burns moved approval.

<b>Motion:</b>	<u>Burns</u>	<b>El-Hajj</b>	<u>Aye</u>	<b>Levens-Craig</b>	<u>Aye</u>
<b>Second</b>	<u>Levens-Craig</u>	<b>Fox</b>	<u>Aye</u>	<b>Ryan</b>	<u>Aye</u>
<b>Vote:</b>	<u>5-0</u>	<b>Burns</b>	<u>Aye</u>		

**Business Services**

**2.1. Approval of Monthly Financial Report**

Karl Christensen, Assistant Superintendent of Business Services, shared the cash and budget revision transactions through the end of March 31, 2018. He explained the District ended the month with a cash balance of approximately \$11.8 million and it is projected the District will be able to meet all of its financial obligations. Mr. Christensen shared the District continues to project a small operating deficit this year with declining reserves in the out years. Member Levens-Craig moved approval.

<b>Motion:</b> <u>Levens-Craig</u>	<b>El-Hajj</b> <u>Aye</u>	<b>Levens-Craig</b> <u>Aye</u>
<b>Second</b> <u>Ryan</u>	<b>Fox</b> <u>Aye</u>	<b>Ryan</b> <u>Aye</u>
<b>Vote:</b> <u>5-0</u>	<b>Burns</b> <u>Aye</u>	

**2.2. Bond Reauthorization Voter Survey Results**

Mr. Christensen shared that two weeks ago, 300 random voters in Santee were contacted for an approximate six-minute interview to gauge attitudes and opinions for a possible bond reauthorization measure on the November 2018 ballot. He mentioned Dale Scott was present to share the results of that survey and engage the Board in a discussion of what those results might mean. Mr. Christensen explained that depending on Board direction, next step would be to bring a resolution to the Board for action at the May 15 meeting to place a bond reauthorization on the ballot.

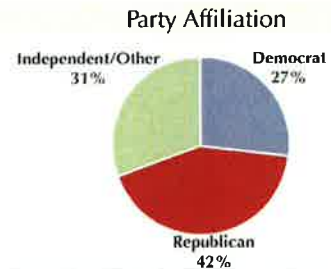
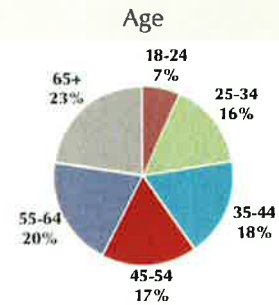
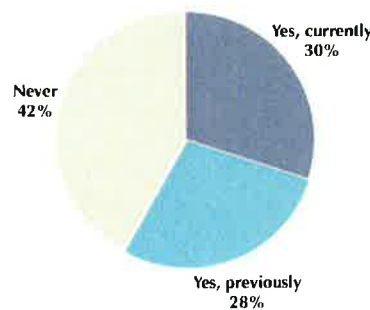
Mr. Scott provided an overview of the results of the voter survey.

## Demographics

Santee School District

**42% of District Voters Have Never Had Children/Grandchildren in the District**

Do you have any children or grandchildren who are now attending or have you ever had children or grandchildren attend school in the District?

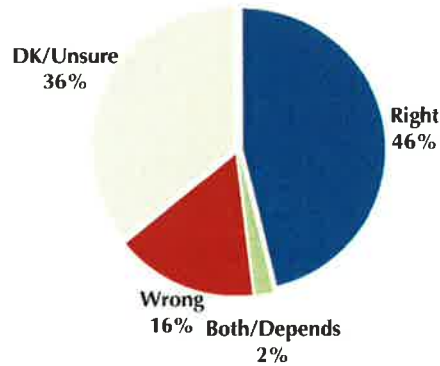


## Core Values

Santee School District

### Community Perception of Education

Would you say that education at the schools in your community headed in the right direction or the wrong direction?



DS&C

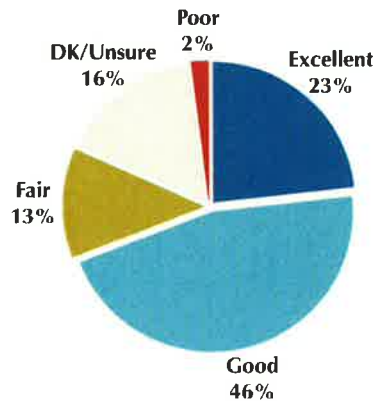
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## Core Values

Santee School District

### Quality of Education

Either from what you know or what you've heard, how would you rate the quality of education provided by the Santee School District compared to the quality of education in the surrounding communities?



DS&C

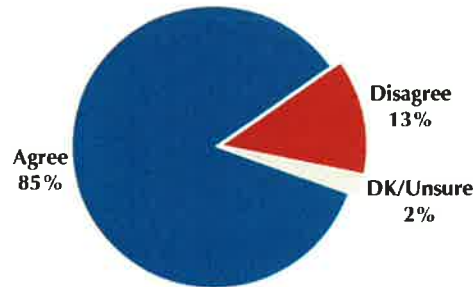
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## Core Values

Santee School District

### Schools as a Community Asset

Do you agree or disagree with this statement: "Our local public schools are the most important asset in our community and should be our number one priority."



DS&C

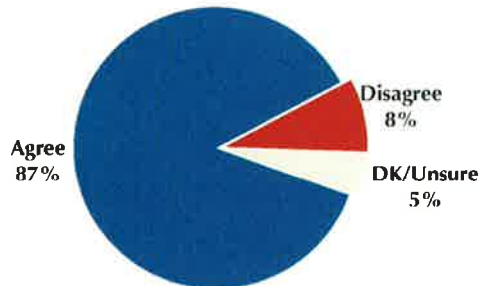
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## Core Values

Santee School District

### Schools Impact on Housing Values

Do you agree or disagree with this statement: "The quality of our schools improves housing values."



DS&C

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Mr. Scott explained the way the survey is conducted. He shared that after the respondents have gone through the warm up questions and before they are provided any background information, they are read the potential ballot language. Mr. Scott shared that a new law, effective January 1,

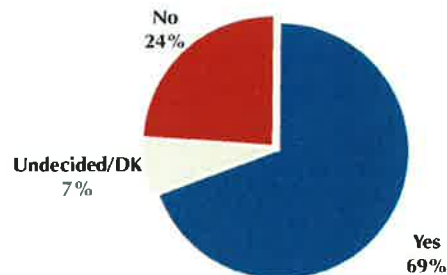
2018, requires that additional information on the average tax rate, how much will be raised annually, and the number of years, be included on the ballot language. Mr. Scott mentioned that the new law is being scrutinized by many, but he favors the new language requirements. He explained conducting split-sample surveys where half of the voters are read one sample and the other sample to the other half. Mr. Scott mentioned the results proved that more voters were supportive with the new ballot language.

## Voter Attitudes

Santee School District

### Ballot Language: Split Sample A(Before Information)

**"To repair and update Santee's elementary schools; modernize, equip and construct classrooms and schools; improve student safety and security, shall \$15.37 million of Santee School District bonds, previously approved by voters in 2006, be reauthorized as new bonds, with no increase in total authorized District debt, legal rates, an average levy of 3 cents per \$100 of assessed valuation (\$2.2 million annually) for eight years, taxpayer oversight, audits, and all funds spent locally and not taken by the State?"**

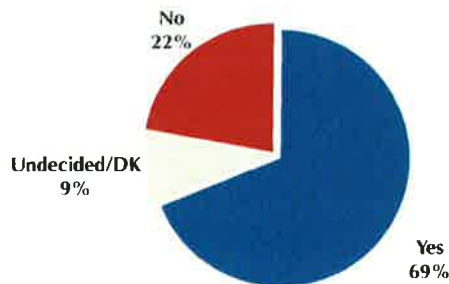


## Voter Attitudes

Santee School District

### Ballot Language: Split Sample B(Before Information)

**"To repair and update Santee's elementary schools; modernize, equip and construct classrooms and schools; improve student safety and security, shall \$15.37 million of Santee School District bonds, previously approved by voters in 2006, be reauthorized as new bonds, with no increase in total authorized District debt, legal rates, taxpayer oversight, audits, and all funds spent locally and not taken by the State?"**



June 2016 Voter Survey	
Yes	73%
No	16%
Undecided/DK	10%



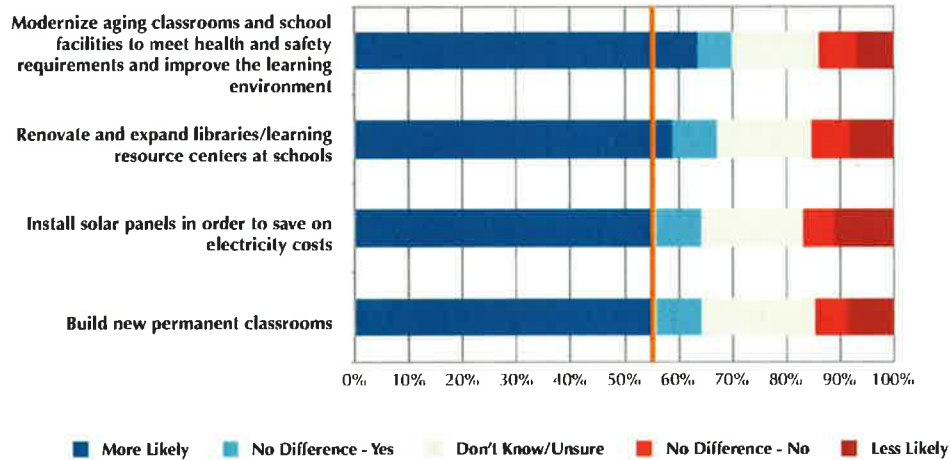
Mr. Scott mentioned there was not a significant difference in responses when the voters were told the funds would be used for a specific project nor at a specific site.

## Voter Attitudes

Santee School District

### Impact of Specific Projects

For each statement, please tell me, if it were true, would it make you more or less likely to vote for the bond measure if you knew it would be used for:

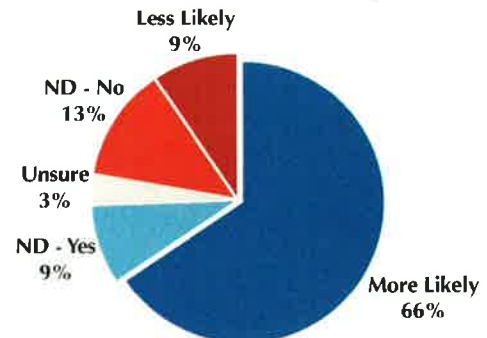


## Voter Attitudes

Santee School District

### Impact of Specific Projects

If you knew that the 2018 bond funds would only be used to complete projects at one or two schools, would you be more likely or less likely to vote for the bond?

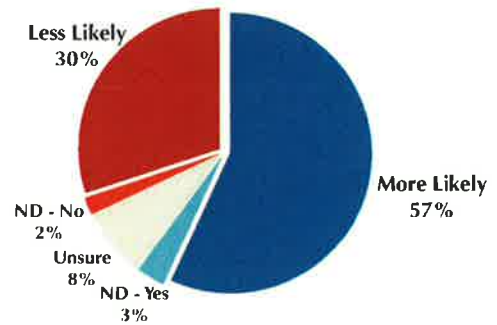


## Voter Attitudes

Santee School District

### Impact of Specific Projects

The District had planned to use funds from the 2006 bond measure to build junior high classrooms and learning resource centers at elementary schools throughout the District. Because of the inability to issue all of the 2006 bonds, these improvements were not completed at every school. If you knew that the 2018 bond funds would only be used to complete these outstanding projects at one or two remaining schools, would you be more likely or less likely to vote for the bond?



DS&C

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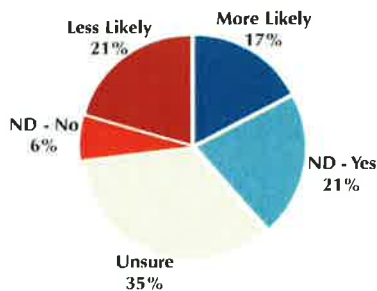
Mr. Scott noted the slight difference when the survey was read in tenths, in comparison to cents.

## Voter Attitudes

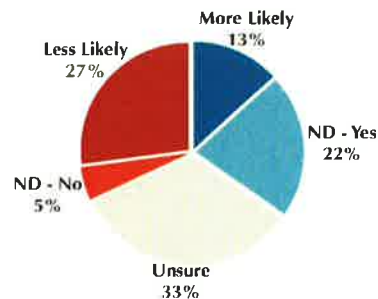
Santee School District

### Tax Rate Sensitivity

The bond would cost property owners \$10 per year per \$100,000 of assessed valuation for 25 years.



The bond would cost property owners 1 cent per year per \$100 of assessed valuation for 25 years.



DS&C

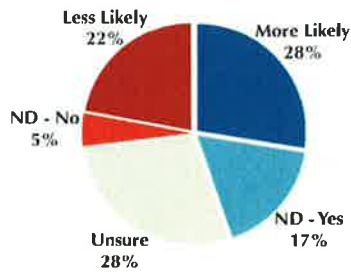
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## Voter Attitudes

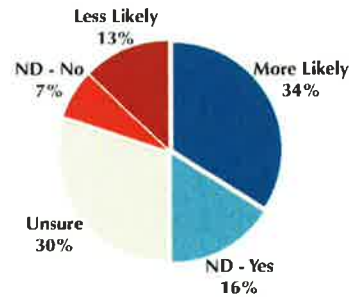
Santee School District

### Tax Rate Sensitivity

The bond would cost property owners \$30 per year per \$100,000 of assessed valuation for 8 years, and would save taxpayers \$10 million in interest costs.



The bond would cost property owners 3 cents per year per \$100 of assessed valuation for 8 years, and would save taxpayers \$10 million in interest costs.

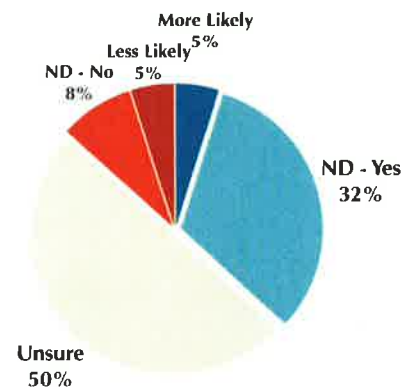


## Voter Attitudes

Santee School District

### Debt Sensitivity

Some people say that even though the bond reauthorization will not increase the amount of bonds approved by voters, they're still against the measure since it would result in a tax rate increase for current taxpayers.

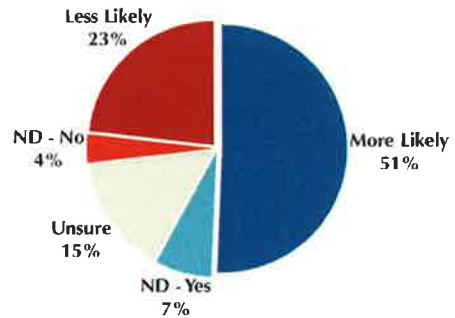


## Voter Attitudes

Santee School District

### Debt Sensitivity

Other people argue that even though there will be a tax rate increase now, it's worth it since the reauthorization will allow the district to continue the job of improving schools and classrooms throughout the district with current construction costs rather than higher costs in the future.



DS&C

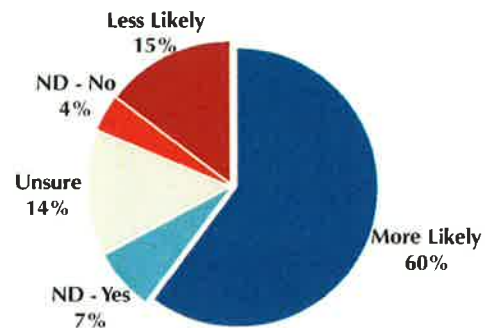
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## Voter Attitudes

Santee School District

### Fund Management Sensitivity

An independent taxpayers' oversight committee would review all bond funds spent annually.



DS&C

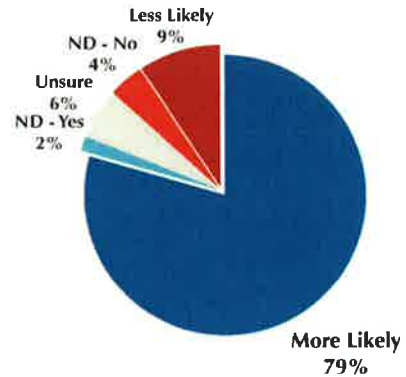
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## Voter Attitudes

Santee School District

### Fund Management Sensitivity

By law, funds must be spent in Santee School District and cannot be taken by the State and used elsewhere.

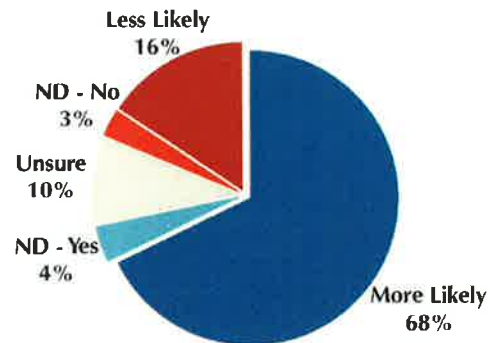


## Voter Attitudes

Santee School District

### Fund Management Sensitivity

The Santee School District would be legally prohibited from spending bond money on administrator salaries and benefits.



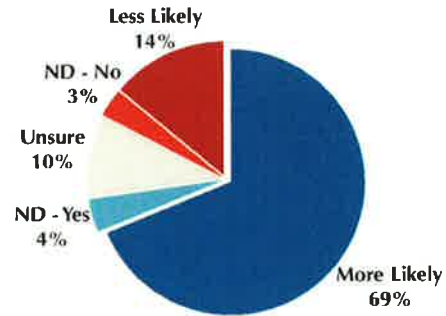
June 2016 Voter Survey	
More Likely	80%
Less Likely	10%
Unsure/ND	10%

## Voter Attitudes

Santee School District

### Fund Management Sensitivity

**Passing the G.O. Reauthorization Bond would qualify the Santee School District to receive matching State funds.**



DS&C

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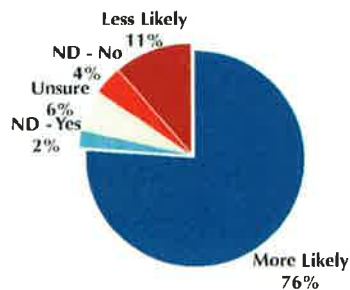
Mr. Scott shared he asked the following question to gage if it is the percentage and/or dollar change that the respondents understood. He noted there was minimal change in the responses.

## Voter Attitudes

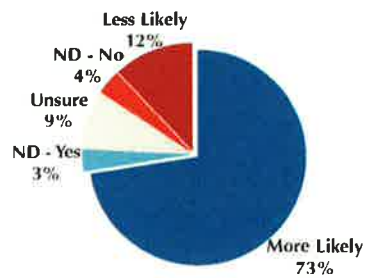
Santee School District

### Fund Management Sensitivity

**The Santee School District will repay the bonds in less than 8 years and cut interest costs by over 90%.**



**Santee School District will repay the bonds in less than 8 years and save taxpayers over \$10 million in interest costs.**



DS&C

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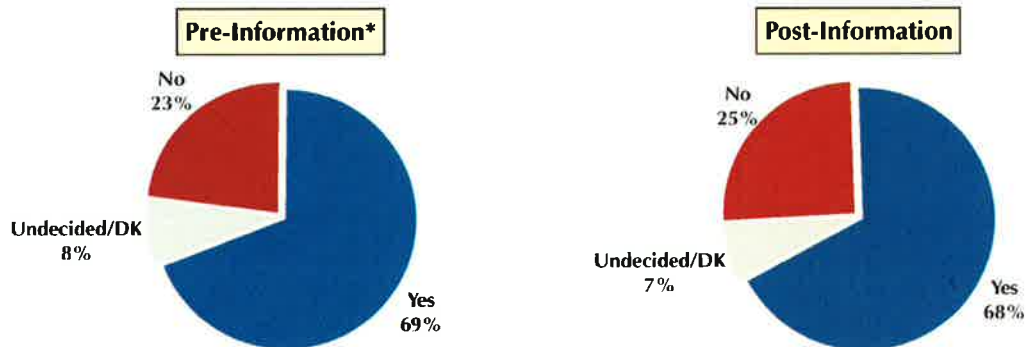
Mr. Scott shared that after the respondents heard the arguments against and for; potential projects; and the possibility of it only affecting a few schools, etc., the results showed very little change.

## Voter Attitudes

Santee School District

### Ballot Language: (After Information)

Now that you have heard a lot more information regarding a proposed \$15.37 million Santee School District school improvement G.O. Reauthorization bond measure; If the election were held today, would you vote "yes" to approve or "no" to reject the measure?



\* Combines split samples A and B

DS&C

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Mr. Scott mentioned the results were very consistent throughout and very similar to the previous survey; and shared he thought the results were a strong indication of success. President El-Hajj expressed her gratitude towards Mr. Scott for the information and the questions that were asked. Mr. Christensen shared he needed direction as to whether the Board wanted to proceed with bringing a Resolution, to authorize placing a measure on the ballot, to the May 15 meeting. It was the Board's consensus to move forward with bringing a Resolution to the May 15 meeting.

## G. BOARD POLICIES AND BYLAWS

President El-Hajj shared Revised Board Policy 2121 and Revised Board Policy and Administrative Regulation 5022 were being presented as a second reading and request for approval. Member Burns moved approval for items G.1.1. and G.1.2.

### 1.1. Second Reading: Revised Board Policy 2121, Superintendent's Contract

Revised Board Policy 2121, Superintendent's Contract was presented as a second reading and request for approval. \_\_\_ moved approval.

<i>Motion:</i> <u>Burns</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Levens-Craig</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>Fox</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Burns</i> <u>Aye</u>	

### 1.2. Second Reading: Revised Board Policy and Administrative Regulation 5022, Student and Family Privacy Rights

Revised Board Policy and Administrative Regulation 5022, Student and Family Privacy Rights was presented as a second reading and request for approval. \_\_\_ moved approval.

<i>Motion:</i> <u>Burns</u>	<i>El-Hajj</i> <u>Aye</u>	<i>Levens-Craig</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>Fox</i> <u>Aye</u>	<i>Ryan</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>Burns</i> <u>Aye</u>	

**1.3. First Reading: Revised Board Policy 2140, Evaluation of the Superintendent**

Revised Board Policy 2140, Evaluation of the Superintendent was presented as a first reading. Revised Board Policy 2140 will return to the next meeting for a second reading and request for approval.

**1.4. First Reading: Revised Board Policy 1312.3, Uniform Complaint Procedures**

Revised Board Policy 1312.3, Uniform Complaint Procedures was presented as a first reading. Revised BP 1312.3 will return to the next meeting for a second reading and request for approval.

**G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Member Burns shared it was a pleasure to attend the Honoring Our Events to honor the District's executive assistant, Lisa Arreola. He mentioned it was great to see the support of District personnel that attended the event in her honor; and her families' pride. Member Burns mentioned it was a well-deserved award. He shared that he was sad to see Principal Billick leave the District. Member Burns wished Principal Billick well and mentioned she had done great things for the Sycamore Canyon children and the new Principal would have big shoes to fill. Member Fox mentioned he agreed with Member Burns on both accounts.

Member Ryan shared she also agreed with Member Burns, and mentioned the Santee School District's Foundation Aloha 5k was a great success and very well attended. Members Burns and Ryan commended Ms. Karen Fleck, Aloha 5k committee member, for her hard work. Ms. Fleck was in attendance at the meeting.

Member Levens-Craig shared attending Chet F. Harritt's STEAM night. She mentioned the event was structured very different from prior years. However, it was very engaging for students and parents. Member Levens-Craig shared it was great to see the community, military, and local business support.

President El-Hajj shared she was attending a Masters in Governance course and was unable to attend the Aloha 5k event.

Superintendent Baranski shared receiving news that of the 35 kindergarten through grade 5 videos that will be recognized at the iVIE Awards, two are from Hill Creek. She shared the schedule for the day and mentioned Ms. Arreola would follow-up on their availability. President El-Hajj mentioned it was a very rigorous program and commended Hill Creek for their accomplishment. Superintendent Baranski shared she would be graduating that day and unable to attend. She proceeded to share the schedule for staff appreciation week; and a draft of the Salute to Excellence program and honorees.

Superintendent Baranski shared a draft of the Santee School District Foundation proposed sponsorship form. She mentioned the Foundation Board was ready to bring the document forward for approval and inquired if the Governing Board had any recommendations and/or questions she could take back to the Foundation Board.

Member Ryan inquired if the meeting with Home Fed on May 14 included a site tour. Superintendent Baranski shared the meeting did not include a site tour. President El-Hajj mentioned maybe a site tour could be discussed and scheduled during the upcoming meeting.

Superintendent Baranski inquired on feedback from their prior meeting, with Dr. Suzette Lovely, regarding strategic planning. She shared the contract would be brought forth for approval at the May 15 meeting.

**H. CLOSED SESSION**

President El-Hajj announced that the Board would meet in closed session for:

**1. Conference with Labor Negotiator (Gov't. Code § 54957.6)**

*Purpose: Negotiations*  
*Agency Negotiators: Tim Larson, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association (STA); and*  
*Classified School Employees Association (CSEA)*

**2. Public Employee Performance Evaluation (Gov't. Code § 54957)**

*Superintendent*




The Board entered closed session at 9:07 p.m.

**I. RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 10:47 p.m. and reported no action was taken.

**J. ADJOURNMENT**

With no further business, the regular meeting of May 1, 2018 was adjourned at 10:47 pm.



Dustin Burns, Clerk



Kristin Baranski, Secretary